

## Modular Giessen Behaviour-based Evaluation Instrument for Feedback on Teaching

## Questionnaire for Multiple Instructors (MoGLi-XD e)



Please evaluate the class you attended by filling in the items below. All answers are voluntary and the analysis of the results will be anonymised. The instructors will receive the answers promptly as a summarised report of all the results. The purpose of the evaluations is to point to any potential changes the instructors may wish to consider. Please take note of the following:

| <ul> <li>As the questionnaire will be computer-processed, please use a dark pen and mark your answers</li> <li>If you make a mistake, black out the answer box entirely and cross the box you wish to mark:</li> </ul> |         |         |            |          |        |                                    |
|--|---------|---------|------------|----------|--------|------------------------------------|
|  |         |         | <i>~</i> 1 |          |        |                                    |
| Class:   |         |         |            |          |        |                                    |
| How the Instructors Structured the Class   |         |         |            |          |        |                                    |
| Please evaluate the following statements on how the instructors structured the class.  | never   |         |            |          | always | no clearly<br>applicable<br>answer |
| Structure of the Class   |         |         |            |          |        | no cl<br>appl<br>ansv              |
| The instructors coordinated their share of teaching well.  |         |         |            |          |        |                                    |
| The instructors avoided repetition of content already taught by others.  |         |         |            |          |        |                                    |
| The instructors contributed their own respective expertise well.   |         |         |            |          |        |                                    |
| The instructors treated each other respectfully and courteously.   |         |         |            |          |        |                                    |
| It was always clear to me which instructor was responsible for which topic.  |         |         |            |          |        |                                    |
| The transition between the different instructors was good.   |         |         |            |          |        |                                    |
| Team teaching enhanced my learning process.  |         |         |            |          |        |                                    |
| Effect   |         |         |            |          |        |                                    |
| Team teaching increased my motivation for the class.   |         |         |            |          |        |                                    |
| Team teaching improved the value of the class.   |         |         |            |          |        |                                    |
| Team teaching was used to implement alternative forms of teaching/learning.  |         |         |            |          |        |                                    |
| Comments on the Instructors' Interaction   |         |         |            |          |        |                                    |
| What did you particularly like (+) or dislike (-) about this class? Please use this space for suggestic comments relating to the entire course! (Please use <b>block letters</b> to keep your entry anonymous!)        | ons for | · impro | vemer      | nts, ide | as and |                                    |
|  |         |         |            |          |        |                                    |
|  |         |         |            |          |        |                                    |
|  |         |         |            |          |        |                                    |
|  |         |         |            |          |        |                                    |
|  |         |         |            |          |        |                                    |
|  |         |         |            |          |        |                                    |



| Growth of Kr        | iowieage                                      |                |               |                      |          |                        | The situation after the course |         |                      |                      |                          |                     |           |                  | tuation<br>le course       |                           |
|---------------------|---|----------------|---------------|----------------------|----------|------------------------|--------------------------------|---------|----------------------|----------------------|--------------------------|---------------------|-----------|------------------|----------------------------|---------------------------|
|                     |   |                |               |                      |          | l strongly<br>disagree |                                |         | I strongly<br>agree  |                      |                          | I strongly disagree |           |                  |                            | I strongly agree          |
| I know a lot abo    | ut the topic of the                           | course.        |               |                      |          |                        |                                |         |                      |                      |                          |                     |           |                  |                            |                           |
| I can apply the o   | content of the coul                           | se.            |               |                      |          |                        |                                |         |                      |                      |                          |                     |           |                  |                            |                           |
| I find the topic o  | f the course intere                           | esting.        |               |                      |          |                        |                                |         |                      |                      |                          |                     |           |                  |                            |                           |
| Overall Asse        | essment and V                                 | Vorkload       |               |                      |          |                        |                                |         |                      |                      |                          |                     |           |                  |                            |                           |
|                     |   |                |               |                      |          |                        |                                |         |                      | f                    | ar too<br>low/<br>little | somev<br>too lo     | w/ ju     | ust to           | mewhat<br>o high /<br>much | far too<br>high /<br>much |
| Requirements a      | and Volume of Co                              | ntent          |               |                      |          |                        |                                |         |                      |                      | <                        |                     |           |                  |                            | >                         |
| -                   | ts imposed for this                           |                | e             |                      |          |                        |                                |         |                      |                      |                          |                     | ] [       |                  |                            |                           |
| The volume of co    | ontent covered in                             | this course w  | as            |                      |          |                        |                                |         |                      |                      |                          |                     | ] [       |                  |                            |                           |
|                     |   |                |               |                      |          |                        |                                |         |                      |                      |                          |                     |           |                  |                            |                           |
| Overall Assess      | ment  |                |               |                      |          |                        |                                |         |                      |                      |                          |                     | _         | _                |                            |                           |
| Which grade (1-     | -5) would you give                            | this course?   | )             |                      |          |                        |                                |         | very g               | good (1)             |                          |                     |           | □р               | oor/fail (                 | (5)                       |
| comments.           | articularly like (+) o<br>ock letters to keep |                |               |                      | s? Pleas | e use                  | e this s                       | space 1 | for sug              | gestions             | for in                   | mprov               | ement     | s, idea:         | s and                      |                           |
|                     |   |                |               |                      |          |                        |                                |         |                      |                      |                          |                     |           |                  |                            |                           |
|                     |   |                |               |                      |          |                        |                                |         |                      |                      |                          |                     |           |                  |                            |                           |
|                     |   |                |               |                      |          |                        |                                |         |                      |                      |                          |                     |           |                  |                            |                           |
|                     |   |                |               |                      |          |                        |                                |         |                      |                      |                          |                     |           |                  |                            |                           |
|                     |   |                |               |                      |          |                        |                                |         |                      |                      |                          |                     |           |                  |                            |                           |
|                     |   |                |               |                      |          |                        |                                |         |                      |                      |                          |                     |           |                  |                            |                           |
|                     |   |                |               |                      |          |                        |                                |         |                      |                      |                          |                     |           |                  |                            |                           |
| Personal De         |   |                |               |                      |          |                        |                                |         |                      |                      |                          |                     |           |                  |                            |                           |
| How many hour       | rs did you spend o                            | on this course | e on av       | •                    | per week | (out                   | tside ti                       |         | ssroom               | •                    | <u> </u>                 | 1                   |           | 9                | <u> </u>                   | 9                         |
| How many sess □ 0 □ | ions did you miss'                            | ?              | П             | 4                    |          |                        | П                              | 6       |                      | 7                    | □ 8                      | 1                   |           | 9                | □ >                        | 9                         |
|                     | r are you currently                           |                | —<br>major sı | ubject?              | <u> </u> |                        | _                              |         | _                    |                      | _                        |                     | _         |                  | _                          |                           |
| 0 0                 | 1 2   | 3              |               | 4                    | 5        |                        |                                | 6       |                      | 7                    | <b>8</b>                 | ł                   |           | 9                | <u> </u>                   | 9                         |
| What degree an      | e you pursuing?                               |                | П             |                      | State E  | xami                   | nation                         | :<br>   |                      | П                    |                          | П                   |           | Г                | 7                          |                           |
| bachelor m          | naster L1                                     |                | L2            |                      | L3       |                        | L5                             | •       |                      | Human/<br>Veterinary | Med.                     | Law                 |           | othe<br>deg      |                            |                           |
| What is the state   | us of the course for                          | or your curre  | nt study      | / progra             | amme? (  | Multi                  | ple an                         | swers   | possib               | ole)                 |                          |                     |           |                  |                            |                           |
|                     |   |                | [             |                      |          |                        |                                |         |                      |                      |                          | ]                   |           |                  |                            |                           |
| mandatory class     | mandatory/<br>elective class                  | elective class |               | ass for ma<br>ubject | ajor     | class<br>minor         | for<br>subject                 |         | class fo<br>teaching | r<br>g subject       |                          | ass for<br>lucation | al subjec | othe<br>ct class |                            |                           |
| What is your ger    | nder?   |                |               |                      |          |                        |                                |         | fe                   | male                 |                          | male                | :         |                  | no respo                   | onse                      |

Thank you for your feedback!